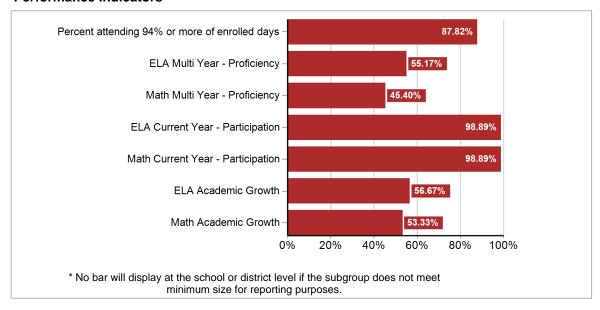
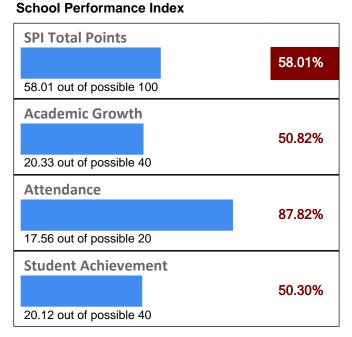
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 56

Percent of Classes taught by Highly Qualified Teachers 92.86%

Percent of Classes not taught by Highly Qualified Teachers 7.14%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 15.09

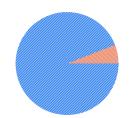
Average Years of Experience

Percent with Advanced Degrees 5.88%

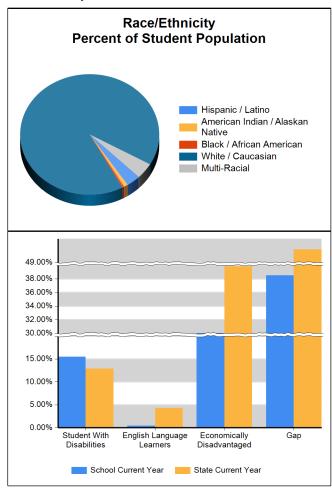
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

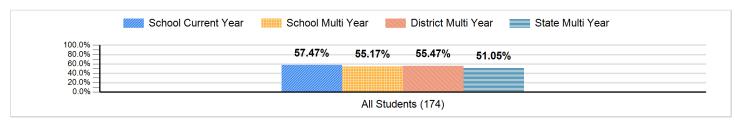




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

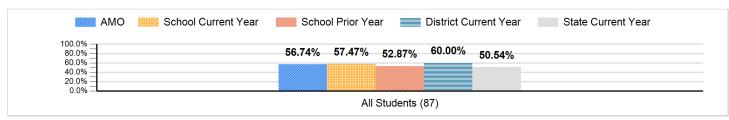
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	174	57.47	55.17	55.47	51.05
Hispanic / Latino*	*	*	*	60.00	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	157	55.84	54.14	55.56	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	27	46.67	40.74	39.02	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	69	48.78	49.28	51.58	34.60
Female	91	64.44	59.34	61.48	57.21
Male	83	50.00	50.60	49.64	45.18
Migrant*	*	*	*	*	13.36
Gap	83	54.17	50.60	48.76	34.20
Non-Gap	91	61.54	59.34	60.78	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

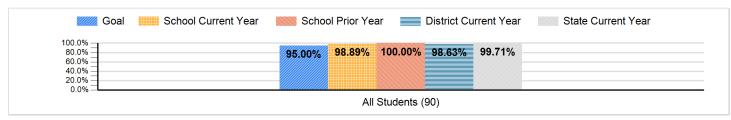
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	87	56.74	57.47	52.87	60.00	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	77	56.40	55.84	52.50	56.45	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	15	41.07	46.67	33.33	46.15	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	41	54.17	48.78	50.00	51.52	35.13
Female	45	57.09	64.44	54.35	64.86	55.34
Male	42	56.35	50.00	51.22	54.55	46.01
Migrant*	*	*	*	*	*	20.00
Gap	48	50.45	54.17	45.71	57.89	35.59
Non-Gap	39	61.22	61.54	57.69	62.50	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

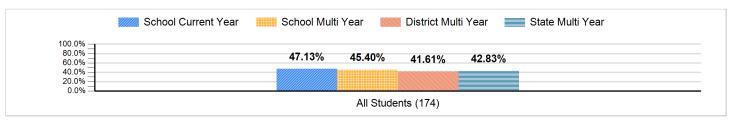
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	90	95.00	98.89	100.00	98.63	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	80	95.00	98.75	100.00	98.46	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	16	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	43	95.00	97.67	100.00	97.14	99.65
Female	46	95.00	100.00	100.00	100.00	99.76
Male	44	95.00	97.73	100.00	97.14	99.66
Migrant*	*	*	*	*	*	100.00
Gap	50	95.00	98.00	100.00	97.50	99.63
Non-Gap	40	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

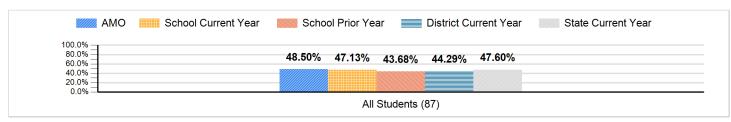
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	174	47.13	45.40	41.61	42.83
Hispanic / Latino*	*	*	*	10.00	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	157	48.05	45.86	42.46	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	27	46.67	33.33	34.15	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	69	39.02	37.68	33.68	27.13
Female	91	46.67	43.96	39.26	42.56
Male	83	47.62	46.99	43.88	43.08
Migrant*	*	*	*	*	8.18
Gap	83	41.67	38.55	33.06	27.26
Non-Gap	91	53.85	51.65	48.37	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

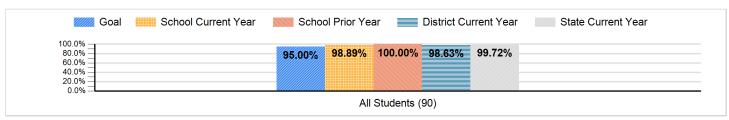
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	87	48.50	47.13	43.68	44.29	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	77	48.58	48.05	43.75	45.16	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	15	27.98	46.67	16.67	46.15	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	41	41.95	39.02	35.71	33.33	32.38
Female	45	45.39	46.67	41.30	45.95	45.98
Male	42	51.99	47.62	46.34	42.42	49.13
Migrant*	*	*	*	*	*	14.74
Gap	48	40.55	41.67	34.29	39.47	33.22
Non-Gap	39	54.17	53.85	50.00	50.00	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

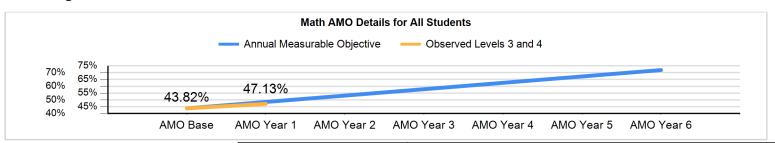
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	90	95.00	98.89	100.00	98.63	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	80	95.00	98.75	100.00	98.46	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	16	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	43	95.00	97.67	100.00	97.14	99.66
Female	46	95.00	100.00	100.00	100.00	99.75
Male	44	95.00	97.73	100.00	97.14	99.69
Migrant*	*	*	*	*	*	100.00
Gap	50	95.00	98.00	100.00	97.50	99.64
Non-Gap	40	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.82%	48.50 %	53.18 %	57.86 %	62.54 %	67.22 %	71.91 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.90%	48.58 %	53.26 %	57.94 %	62.62 %	67.30 %	71.95 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %
Other Groups								
Female	2014-2015	40.43%	45.39 %	50.35 %	55.31 %	60.27 %	65.23 %	70.22 %
Male	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

35.14%

50.00%

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40.55 %

54.17 %

45.96 %

58.34 %

51.37 %

62.51 %

56.78 %

66.68 %

62.19 %

70.85 %

67.57 %

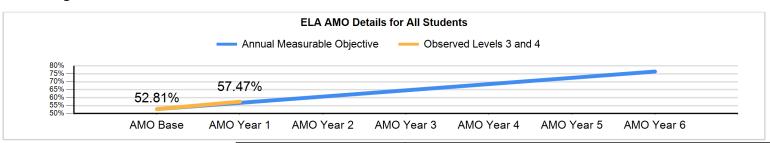
75.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.81%	56.74 %	60.67 %	64.60 %	68.53 %	72.46 %	76.41 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.44%	56.40 %	60.36 %	64.32 %	68.28 %	72.24 %	76.22 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Other Groups	-		•					
Female	2014-2015	53.19%	57.09 %	60.99 %	64.89 %	68.79 %	72.69 %	76.60 %
Male	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
							-	

Gap	2014-2015	45.95%	50.45 %	54.95 %	59.45 %	63.95 %	68.45 %
Non-Gap	2014-2015	57.69%	61.22 %	64.75 %	68.28 %	71.81 %	75.34 %

NA

Too Few

Migrant

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA

NA

NA

NA

NA

NA

72.98 %

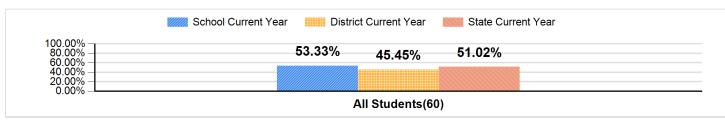
78.85 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	60	53.33	40.00	45.45	40.00	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	53	58.49	45.45	49.44	45.00	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	57.14	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	25	48.00	*	38.89	*	40.10	29.31
Female	33	57.58	*	45.10	43.75	51.02	34.41
Male	27	48.15	*	45.83	33.33	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	29	51.72	*	40.91	31.25	40.16	29.58
Non-Gap	31	54.84	*	49.09	55.56	61.81	48.45

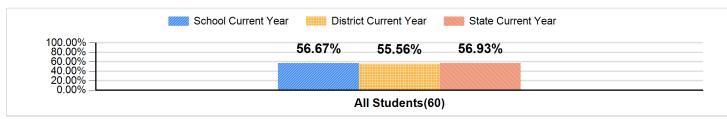
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	60	56.67	53.33	55.56	56.00	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	53	56.60	50.00	56.18	54.55	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	71.43	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	25	60.00	*	55.56	*	46.42	32.64
Female	33	63.64	*	62.75	60.00	61.92	39.36
Male	27	48.15	*	47.92	53.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	29	62.07	*	54.55	61.54	45.79	32.39
Non-Gap	31	51.61	*	56.36	50.00	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

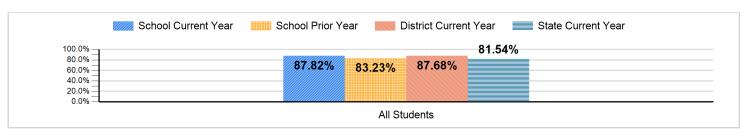
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Alcester-Hudson 61-1 | Alcester-Hudson Elementary - 04

Attendance



Attendance: Data Matrix

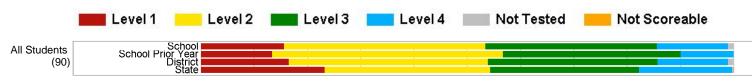
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	156	87.82	83.23	87.68	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	143	88.81	85.53	88.98	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	30	80.00	76.67	78.57	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	68	76.47	68.33	75.00	71.07
Female	79	93.67	84.09	92.96	81.39
Male	77	81.82	82.28	82.09	81.67
Migrant	*	*	*	*	81.45
Gap	79	79.75	72.60	78.26	73.81
Non-Gap	77	96.10	91.49	97.10	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	15.56	37.78	32.22	13.33	1.11	0.00	13.33	43.33	33.33	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	80	15.00	37.50	32.50	13.75	1.25	0.00	8.64	46.91	33.33	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	50.00	6.25	31.25	12.50	0.00	0.00	28.57	50.00	14.29	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	23.26	37.21	30.23	6.98	2.33	0.00	32.26	32.26	29.03	6.45	0.00	0.00
Female	46	15.22	39.13	28.26	17.39	0.00	0.00	16.67	41.67	29.17	12.50	0.00	0.00
Male	44	15.91	36.36	36.36	9.09	2.27	0.00	9.52	45.24	38.10	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	22.00	36.00	30.00	10.00	2.00	0.00	28.95	36.84	28.95	5.26	0.00	0.00
Non-Gap	40	7.50	40.00	35.00	17.50	0.00	0.00	1.92	48.08	36.54	13.46	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.48	37.36	31.87	13.19	1.10	0.00	23.18	31.07	27.98	17.44	0.32	0.02
Hispanic / Latino	*	*	*	*	*	*	38.44	32.17	20.92	8.08	0.35	0.05
American Indian / Alaskan Native	*	*	*	*	*	*	52.55	30.92	12.64	3.43	0.46	0.00
Asian	*	*	*	*	*	*	27.73	28.61	21.39	21.83	0.44	0.00
Black / African American	*	*	*	*	*	*	44.50	33.17	16.22	6.03	0.08	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.83	39.02	26.83	7.32	0.00	0.00
White / Caucasian	16.05	37.04	32.10	13.58	1.23	0.00	15.98	30.84	31.85	21.00	0.31	0.02
Multi-Racial	*	*	*	*	*	*	25.53	33.70	25.47	15.11	0.19	0.00
Student With Disabilities	52.94	5.88	29.41	11.76	0.00	0.00	49.84	26.82	15.20	7.58	0.51	0.04
English Language Learners	*	*	*	*	*	*	61.44	23.28	11.36	3.29	0.63	0.00
Economically Disadvantaged	23.26	37.21	30.23	6.98	2.33	0.00	36.47	33.02	21.32	8.81	0.38	0.01
Female	15.22	39.13	28.26	17.39	0.00	0.00	22.99	32.57	28.00	16.15	0.27	0.03
Male	17.78	35.56	35.56	8.89	2.22	0.00	23.35	29.65	27.95	18.66	0.36	0.02
Migrant	*	*	*	*	*	*	65.25	20.57	11.35	2.84	0.00	0.00
Gap	23.53	35.29	29.41	9.80	1.96	0.00	36.02	32.95	21.30	9.30	0.40	0.03
Non-Gap	7.50	40.00	35.00	17.50	0.00	0.00	8.06	28.86	35.83	27.01	0.22	0.02

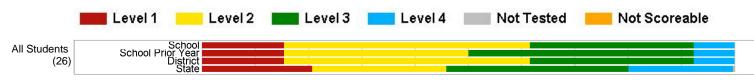
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	15.38	46.15	30.77	7.69	0.00	0.00	15.38	34.62	42.31	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	17.39	47.83	30.43	4.35	0.00	0.00	8.70	39.13	43.48	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	42.86	28.57	7.14	0.00	0.00	36.36	27.27	36.36	0.00	0.00	0.00
Female	13	7.69	61.54	30.77	0.00	0.00	0.00	14.29	35.71	35.71	14.29	0.00	0.00
Male	13	23.08	30.77	30.77	15.38	0.00	0.00	16.67	33.33	50.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	41.18	29.41	11.76	0.00	0.00	30.77	30.77	38.46	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	38.46	46.15	15.38	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.38	46.15	30.77	7.69	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	17.39	47.83	30.43	4.35	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	21.43	42.86	28.57	7.14	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	7.69	61.54	30.77	0.00	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	23.08	30.77	30.77	15.38	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	17.65	41.18	29.41	11.76	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

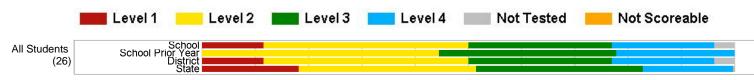
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	11.54	38.46	26.92	19.23	3.85	0.00	0.00	44.44	33.33	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	4.35	39.13	30.43	21.74	4.35	0.00	0.00	50.00	25.00	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	45.45	9.09	9.09	9.09	0.00	*	*	*	*	*	*
Female	14	14.29	35.71	21.43	28.57	0.00	0.00	0.00	36.36	36.36	27.27	0.00	0.00
Male	12	8.33	41.67	33.33	8.33	8.33	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	25.00	41.67	8.33	16.67	8.33	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	35.71	42.86	21.43	0.00	0.00	0.00	45.45	27.27	27.27	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.54	38.46	26.92	19.23	3.85	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.35	39.13	30.43	21.74	4.35	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	27.27	45.45	9.09	9.09	9.09	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	14.29	35.71	21.43	28.57	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	8.33	41.67	33.33	8.33	8.33	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	25.00	41.67	8.33	16.67	8.33	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	35.71	42.86	21.43	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

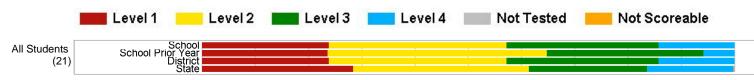
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	23.81	33.33	28.57	14.29	0.00	0.00	23.53	41.18	29.41	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	26.32	31.58	26.32	15.79	0.00	0.00	13.33	46.67	33.33	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	30.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	11	27.27	18.18	27.27	27.27	0.00	0.00	*	*	*	*	*	*
Male	10	20.00	50.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	27.27	36.36	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	10	20.00	40.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	33.33	28.57	14.29	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	26.32	31.58	26.32	15.79	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	30.00	30.00	30.00	10.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	27.27	18.18	27.27	27.27	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	20.00	50.00	30.00	0.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	27.27	27.27	36.36	9.09	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	20.00	40.00	20.00	20.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

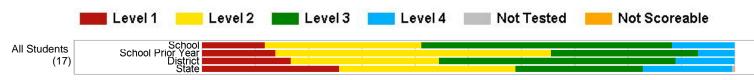
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	29.41	47.06	11.76	0.00	0.00	13.79	51.72	27.59	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	26.67	46.67	13.33	0.00	0.00	11.11	51.85	29.63	7.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	50.00	37.50	12.50	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	26.67	46.67	26.67	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	0.00	57.14	28.57	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	30.00	50.00	0.00	0.00	0.00	40.00	50.00	10.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	52.63	36.84	10.53	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	27.78	44.44	11.11	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.75	25.00	43.75	12.50	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	*	*	*	*	*	*	41.42	33.24	16.86	7.94	0.51	0.02
Female	*	*	*	*	*	*	24.87	34.38	24.71	15.65	0.35	0.04
Male	20.00	20.00	50.00	10.00	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	27.27	27.27	45.45	0.00	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	*	*	*	*	*	*	8.93	32.70	31.92	26.09	0.32	0.04

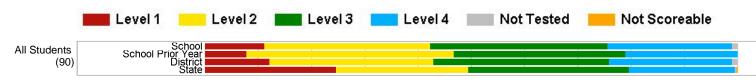
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	11.11	31.11	33.33	23.33	1.11	0.00	7.78	38.89	32.22	21.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	80	12.50	31.25	31.25	23.75	1.25	0.00	6.17	40.74	30.86	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	31.25	25.00	12.50	31.25	0.00	0.00	14.29	50.00	14.29	21.43	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	18.60	32.56	27.91	18.60	2.33	0.00	12.90	35.48	35.48	16.13	0.00	0.00
Female	46	4.35	30.43	32.61	32.61	0.00	0.00	4.17	39.58	25.00	31.25	0.00	0.00
Male	44	18.18	31.82	34.09	13.64	2.27	0.00	11.90	38.10	40.48	9.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	16.00	30.00	30.00	22.00	2.00	0.00	10.53	42.11	28.95	18.42	0.00	0.00
Non-Gap	40	5.00	32.50	37.50	25.00	0.00	0.00	5.77	36.54	34.62	23.08	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.09	30.77	32.97	23.08	1.10	0.00	24.59	24.81	30.17	19.87	0.33	0.23
Hispanic / Latino	*	*	*	*	*	*	35.61	27.80	23.35	10.68	0.71	1.85
American Indian / Alaskan Native	*	*	*	*	*	*	53.43	25.62	15.86	4.61	0.48	0.00
Asian	*	*	*	*	*	*	26.99	20.06	26.84	22.57	0.29	3.25
Black / African American	*	*	*	*	*	*	36.92	29.10	23.15	8.56	0.00	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.51	36.59	29.27	14.63	0.00	0.00
White / Caucasian	13.58	30.86	30.86	23.46	1.23	0.00	18.21	24.26	33.54	23.67	0.29	0.02
Multi-Racial	*	*	*	*	*	*	26.95	27.07	28.55	17.23	0.19	0.00
Student With Disabilities	35.29	23.53	11.76	29.41	0.00	0.00	52.54	24.36	15.03	7.51	0.50	0.05
English Language Learners	*	*	*	*	*	*	56.27	21.63	10.11	3.84	1.02	7.13
Economically Disadvantaged	18.60	32.56	27.91	18.60	2.33	0.00	37.41	27.27	23.72	10.72	0.40	0.48
Female	4.35	30.43	32.61	32.61	0.00	0.00	20.59	23.93	31.71	23.24	0.28	0.25
Male	20.00	31.11	33.33	13.33	2.22	0.00	28.38	25.65	28.71	16.68	0.37	0.22
Migrant	*	*	*	*	*	*	52.48	19.15	9.93	5.67	0.71	12.06
Gap	17.65	29.41	29.41	21.57	1.96	0.00	37.25	27.37	23.49	11.05	0.41	0.43
Non-Gap	5.00	32.50	37.50	25.00	0.00	0.00	9.69	21.80	38.03	30.24	0.22	0.01

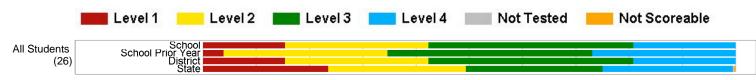
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	15.38	26.92	38.46	19.23	0.00	0.00	3.85	30.77	38.46	26.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	17.39	30.43	30.43	21.74	0.00	0.00	0.00	34.78	34.78	30.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	28.57	28.57	28.57	14.29	0.00	0.00	9.09	27.27	54.55	9.09	0.00	0.00
Female	13	7.69	38.46	30.77	23.08	0.00	0.00	0.00	21.43	35.71	42.86	0.00	0.00
Male	13	23.08	15.38	46.15	15.38	0.00	0.00	8.33	41.67	41.67	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	23.53	23.53	35.29	17.65	0.00	0.00	7.69	30.77	46.15	15.38	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	30.77	30.77	38.46	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.38	26.92	38.46	19.23	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.39	30.43	30.43	21.74	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	28.57	28.57	28.57	14.29	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	7.69	38.46	30.77	23.08	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	23.08	15.38	46.15	15.38	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	23.53	23.53	35.29	17.65	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

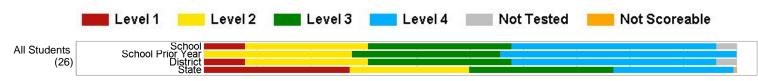
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	7.69	23.08	26.92	38.46	3.85	0.00	0.00	27.78	27.78	44.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	8.70	21.74	26.09	39.13	4.35	0.00	0.00	31.25	25.00	43.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	9.09	27.27	36.36	18.18	9.09	0.00	*	*	*	*	*	*
Female	14	7.14	14.29	35.71	42.86	0.00	0.00	0.00	36.36	0.00	63.64	0.00	0.00
Male	12	8.33	33.33	16.67	33.33	8.33	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	8.33	25.00	33.33	25.00	8.33	0.00	*	*	*	*	*	*
Non-Gap	14	7.14	21.43	21.43	50.00	0.00	0.00	0.00	27.27	36.36	36.36	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.69	23.08	26.92	38.46	3.85	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.70	21.74	26.09	39.13	4.35	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	9.09	27.27	36.36	18.18	9.09	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	7.14	14.29	35.71	42.86	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	8.33	33.33	16.67	33.33	8.33	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	8.33	25.00	33.33	25.00	8.33	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	7.14	21.43	21.43	50.00	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

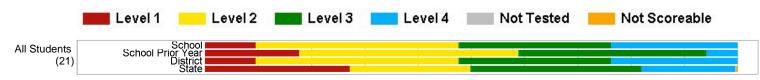
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	9.52	38.10	28.57	23.81	0.00	0.00	17.65	41.18	35.29	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	42.11	26.32	21.05	0.00	0.00	13.33	40.00	40.00	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	30.00	20.00	30.00	0.00	0.00	*	*	*	*	*	*
Female	11	0.00	36.36	18.18	45.45	0.00	0.00	*	*	*	*	*	*
Male	10	20.00	40.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	27.27	18.18	36.36	0.00	0.00	*	*	*	*	*	*
Non-Gap	10	0.00	50.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.52	38.10	28.57	23.81	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	10.53	42.11	26.32	21.05	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	20.00	30.00	20.00	30.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	0.00	36.36	18.18	45.45	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	20.00	40.00	40.00	0.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	18.18	27.27	18.18	36.36	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	0.00	50.00	40.00	10.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

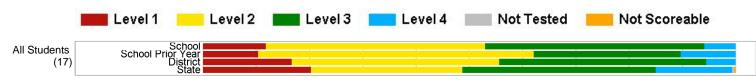
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	41.18	41.18	5.88	0.00	0.00	10.34	51.72	27.59	10.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	33.33	46.67	6.67	0.00	0.00	11.11	51.85	25.93	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	12.50	62.50	25.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	13.33	53.33	26.67	6.67	0.00	0.00
Male	*	*	*	*	*	*	*	7.14	50.00	28.57	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	50.00	30.00	10.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	10.53	42.11	31.58	15.79	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	38.89	38.89	5.56	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	18.75	31.25	43.75	6.25	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	*	*	*	*	*	*	32.63	31.75	27.45	7.09	0.56	0.51
Female	*	*	*	*	*	*	16.59	26.62	38.45	17.65	0.39	0.30
Male	30.00	40.00	30.00	0.00	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	18.18	45.45	27.27	9.09	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	*	*	*	*	*	*	6.53	24.52	46.51	22.12	0.30	0.02

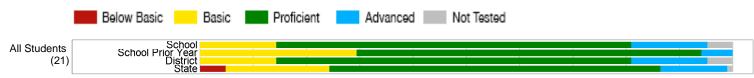
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	21	0.00	14.29	66.67	14.29	4.76	0.00	0.00	29.41	64.71	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	15.79	63.16	15.79	5.26	0.00	0.00	26.67	66.67	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	20.00	60.00	10.00	10.00	0.00	*	*	*	*	*	*
Female	11	0.00	27.27	54.55	18.18	0.00	0.00	*	*	*	*	*	*
Male	10	0.00	0.00	80.00	10.00	10.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	18.18	54.55	18.18	9.09	0.00	*	*	*	*	*	*
Non-Gap	10	0.00	10.00	80.00	10.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	14.29	66.67	14.29	4.76	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	15.79	63.16	15.79	5.26	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	20.00	60.00	10.00	10.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	27.27	54.55	18.18	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	0.00	80.00	10.00	10.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	18.18	54.55	18.18	9.09	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	10.00	80.00	10.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	21	0.00	14.29	66.67	14.29	4.76	0.00	0.00	29.41	64.71	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	15.79	63.16	15.79	5.26	0.00	0.00	26.67	66.67	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	20.00	60.00	10.00	10.00	0.00	*	*	*	*	*	*
Female	11	0.00	27.27	54.55	18.18	0.00	0.00	*	*	*	*	*	*
Male	10	0.00	0.00	80.00	10.00	10.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	18.18	54.55	18.18	9.09	0.00	*	*	*	*	*	*
Non-Gap	10	0.00	10.00	80.00	10.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	14.29	66.67	14.29	4.76	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	15.79	63.16	15.79	5.26	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	20.00	60.00	10.00	10.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	27.27	54.55	18.18	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	0.00	80.00	10.00	10.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	18.18	54.55	18.18	9.09	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	10.00	80.00	10.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.